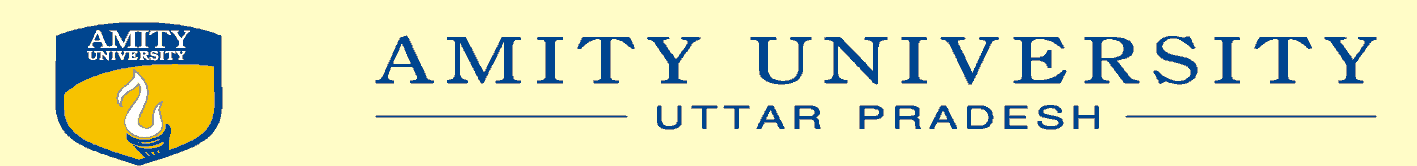
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| **L** | **T** | **P/S** | **SW/FW** | **TOTAL CREDIT UNITS** |
| 0 | 0 | 0 | 4 | 2 |

**Course Title: Human Values and Community Outreach Credits**

**Course Code SW102**

**Course Level: Outdoor Activity Based Course (UG)**

**Introduction:** Human civilization is known for the values that it cherishes and practices. Human values are values that human beings enshrine and hold in common consciously and otherwise in most of the places and times and practice them. Human values are indispensable steps in the odyssey of transformational learning and life of happiness and greatness. Values in a human being get established in early childhood but value awareness, ethical awareness and reasoning skills in favour of value-based and ethical decisions can be improved throughout life. Human values have been employed in specifically diverse ways in human discourse. It is often said that a person has a value or an object has a value. These two usages have been explicitly recognized by writers in various disciplines such as Charles Mortris in Philosophy, Brevster Smith in Psychology and Robin Williams in Sociology. Human values are mankind’s deepest moral aspirations and form the foundation of human culture and lives as individuals and as societies. The need is to inculcate and practice them consciously to be a good human so that s/he can realize his/her potentials as a human being. Values are to be learned through practices.

Apart from internalizing sound human values to be a good citizen, values have to be applied in various sectors. For example, KPMG Report (2014) titled “A New Vision of Values-Connecting Corporate and Societal Value Creation” highlights the need for aligning the corporate value creation to value creation of society as a whole. The Report illustrates Case Studies applying True Value Methodology in practice.

**Course Objectives:**

* To generate awareness of human values and social caring.
* To reinstate the rich cultural legacy and human values.
* To develop and enhance the sense of individual responsibility towards society.
* To act as an agent of social change for national development.
* To actively work for national integration and communal harmony.
* To encourage students to actively participate in scheme/ activities of national priorities and also harness use of technology in social good.

**Pre-requisites:** Eligible to follow the Semester

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| --- | --- |
| **Course Content** | **Weightage(%)** |
| **Module Title- Introduction to Human Values** |  |
| Descriptors/Topics  Nature and explanations of Human Values; how are values learnt and realized; Belief; Citizenship, mutual aid and collective responsibility | **30** |
| **Module Title- Building Portfolio for human values and outreach** |  |
| Descriptors/Topics  Selection of individual / group projects relating to human values and community outreach. | **30** |
| **Module Title- Features of Human Values and Community building** |  |
| Descriptors/Topics  Integrity, Trusteeship, Harmony, Accountability, Inclusiveness, Commitment, Respectfulness, Belongingness, Sustainability, role of family, educational institutions and society in inculcating values | **40** |

**Course Learning Outcomes:**

* Remember the nature of human values and significance of values.
* Demonstrate the understanding of concepts of human values and by applying them to contemporary and recent debates on social issues.
* Apply the learnings for social care.
* Analyse and reinstate the rich cultural legacy and human values
* Evaluate the work for national integration and communal harmony.
* Create conscious practitioners of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world.

**Pedagogy for Course Delivery:**

Lectures, Interactive sessions; student self-directed learning through creation of portfolio on activities undertaken for human values and community reach out

**Assessment/ Examination Scheme:**

|  |  |  |
| --- | --- | --- |
| Mid-Semester Assessment | **Practical/Studio** | **Final Assessment** |
| 50 |  | 50 |

**Theory Assessment (L&T):**

|  |
| --- |
| **Final Assessment** |
| **Components (Drop down) Mid-Term Assessment** | | Poster Presentation & Viva voce | Home Assignment  (Booklet Format & Case Studies) | Monthly Progress Review | End Term Assessment  Portfolio & Viva Voce |
| **Weightage (%)** | | 15 | 20 | 15 | 50 |

**Mapping Continuous Evaluation with CLOs**

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| --- | --- | --- | --- | --- | --- | --- |
| Course Level Outcomes  Assessment type | Remember the nature of human values and significance of values. | Demonstrate the understanding of concepts of human values and by applying them to contemporary and recent debates on social issues. | Apply the learnings for social care. | Analyse and reinstate the rich cultural legacy and human values | Evaluate the work for national integration and communal harmony | Create conscious practitioners of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world. |
| Poster Presentation & Viva voce |  |  |  |  |  |  |
| Home Assignment |  |  |  |  |  |  |
| Monthly Progress Review |  |  |  |  |  |  |

**Texts and References**

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3. Sorabji, R. *Gandhi and the Stoics: Modern Experiments on Ancient Values*. Oxford: Oxford University Press, 2012.
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6. Inglehart, RL; Human Values and Social Change: Findings from the value surveys, 2003
7. Jacob, WJ; Sutin, SE; Weidman, JC: Community engagement in higher education: Policy reforms and practice, 2015

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